**Guidance Strategies**

Students Name

Institution Affiliation

Course

Lecture

Date

**Guidance Strategies**

A 4-year-old hits the teacher even when the teacher attempts to use a positive correction technique such as restating limits. The four-year-old comes from a family that utilizes physical disciplinary approaches such as hitting and pinching.

The four-year-old child yells and acts up when corrected by the parent. The aggressiveness is seen through the child hitting the teacher after being disciplined positively. The behaviour, however, is a result of observation of the child towards the parents and guidance who constantly hit him. When evaluated, the child often removes the aggression to any disciplinarian who tries to correct him verbally. However, the child does not recognize that what he is doing is wrong because he observes the parents doing(Blum et al., 1995). The child is four years old makes him vulnerable to learning through observation.

The strategy to change such behaviour is redirecting the behaviour of the child. The redirection strategy optimizes the child's activeness in studying by issuing the four-year-old child options to the pinching and hitting behaviour which the teachers find disrespectful. In this context, the psychological notions of the child are changed in such a way that they think of an alternative way to express themselves, such as expressing their sadness verbally or explaining why they behave in a certain way (Sadler, 2021). The parents, however, are advertised to change their disciplining strategy to create a positive response of the child to discipline.

In applying the redirect strategy, I would formulate engaging activities to involve the four-year-old and other children in class whenever correction is required (Miller, 2015). The activities include a conversation with the child on dos and don'ts. Request for honesty on questions asked. New wrongdoings that require correction should be made aware to the child and state clearly that if repeated, disciplinary action will be taken (Blum et al., 1995). Parents should also adapt engaging activities other than physical disciplining methods to shape a child's positive attitude of approaching problems, conflicts, and correction techniques.

**Conclusion**

The strategy to change such behaviour is redirecting the behaviour of the child. The redirection strategy optimizes the child's activeness in studying by issuing the four-year-old child options to the pitching and hitting behaviour which the teachers find disrespectful. Sadler (2021) advises parents to change their disciplining strategy to create a child's positive response and use engaging activities other than physical disciplining methods.

**References**

Sadler, W. S., & Sadler, L. K. (2021). —Discipline and Punishment.

Miller, D. F. (2015). *Positive child guidance*. Cengage Learning.

Blum, N. J., Williams, G. E., Friman, P. C., & Christophersen, E. R. (1995). Disciplining young children: The role of verbal instructions and reasoning. *Paediatrics*, *96*(2), 336-341.